

NextSense School Support Services

—for school leadership teams



Specialist support for mainstream school students

NextSense School Support Service works with students in Years K–12 who have hearing or vision loss and attend mainstream Catholic and independent schools across Australia. Our skilled teachers are trained educational specialists in deaf/hard of hearing or blind/low vision education.

The support they provide includes:



Training and development for mainstream teachers to enhance the way they work with these students in the classroom.



Regular classroom visits to support students' hearing or vision-related needs. Teaching can take place in-class and/or in a one-to-one setting. The skills students learn help them access and participate in the school curriculum.



Assessing and giving guidance on aids, assistive technology and accommodations that offer students equal and safe access to the school environment.



Administering comprehensive standardised and non-standardised assessments to determine the student's functional abilities and needs.

Accessibility resource packages

Kindergarten to Year 12

Tailored services to develop accessible learning resources for students who are blind or have low vision. All resources can be delivered in braille, large print, accessible eText and tactile formats, ensuring equitable access to the curriculum.



Please scan here for detailed package information.

Benefits for Schools

- Quick and reliable creation of **accessible learning resources**.
- Improved **student engagement, participation and independence**.
- Support for **teachers to deliver inclusive lessons**.
- Alignment with **NCCD obligations and inclusive education best practice**.
- Accessibility and environment consultation and report.

Deaf/Hard of Hearing service

Kindergarten to Year 12



Level 1 support

- Specialist Teacher support up to three hours per week in person or one in-person visit per week with additional hours delivered online.
- An individualised Communication and Access Plan (CAP) for students outlining the goals and objectives for the year.

Level 2 support

- Specialist Teacher support for up to one hour per week in person or one in-person visit per fortnight with additional hours delivered online.
- An individualised Communication and Access Plan (CAP) for students outlining the goals and objectives for the year.

Level 3 support

- Specialist Teacher support of two visits per year.

Many deaf or hard of hearing students benefit from specialist itinerant teacher support to ensure equitable access to learning, communication and participation.

Our service packages can be tailored to meet the needs of individual students and school contexts. All services are delivered by qualified Teachers of the Deaf with expertise in curriculum adaptation, language development and inclusive education.

Benefits for Schools

- Access to **qualified Teachers of the Deaf** with specialist expertise.
- Improved **student participation, engagement and achievement.**
- Support for **teachers and support staff** to build inclusive classroom capacity.
- **Tailored service options** aligned with school priorities and NCCD obligations.
- A **collaborative approach** involving students, families, and the school team.



Please scan here for detailed package information.

Blind/Low Vision service

Kindergarten to Year 12



Level 1 support

- Specialist Teacher consultation, indirect and direct student support, up to five hours per week.
- Braille/electronic resource production and support included.

Level 2 support

- Specialist Teacher consultation, indirect and direct student support, up to three hours per week.
- Large print and electronic resource production and support included.

Level 3 support

- Specialist Teacher consultation, indirect and direct student support, average one hour per week.

Level 4 support

- Specialist Teacher consultation, indirect and direct student support, average two visits per annum.

Many blind or low vision students benefit from specialist consultant teacher support to ensure students have equitable access to learning, participation and independence across all areas of the curriculum.

Our service packages can be tailored to meet the needs of individual students and school contexts. All services are delivered by qualified Teachers of Students with Vision Impairment, with expertise in curriculum adaptation, assistive technology, orientation and mobility strategies, braille and inclusive practice.

Benefits for Schools

- Access to **qualified Teachers of Students with Vision Impairment** with specialist expertise.
- Improved **student participation, engagement and independence.**
- Support for **teachers and staff** to deliver accessible and inclusive learning experiences.
- **Tailored service options** aligned with school priorities and NCCD obligations.
- A **collaborative approach** involving students, families and the school team.



Please scan here for detailed package information.

Next steps

We welcome the opportunity to discuss your school's needs and work with you to tailor a support package that best meets the needs of your students.

Please contact our School Support Services team to arrange a meeting, or confirm your preferred package via email. We will then provide you with a formal confirmation of service.



02 9872 0238



schools@nextsense.org.au



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